

CURRICULUM VITAE

Full Name: Prof. **YUSUF** AbdulRaheem
Date of Birth: 1st October, 1960
Place of Birth: Ilorin
Nationality: Nigerian, Kwara State, Ilorin South Local Government Area
Permanent Postal Address: P. M. B. 1515, Department of Social Sciences Education, University of Ilorin, Ilorin. Nigeria
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Current Postal Address: P. M. B. 1515, Department of Social Sciences Education, University of Ilorin, Ilorin. Nigeria
yuabra@unilorin.edu.ng, yuabra25@gmail.com, yuabra@yahoo.com +2348060633040
Marital Status: Married
Number and Ages of Children: 6, 34years, 23years, 23years, 13years, 9years, 5years

Names of Institutions Attended (with dates):

University of Ilorin, Ilorin	2001-2004
University of Ilorin, Ilorin	1992-1998
University of Ilorin, Ilorin	1987-1991
Kwara State College of Education Oro	1981-1984
Teachers' College, Lokoja	1978-1980
Government Secondary School, Maletе	1973-1978

Qualifications Obtained (with dates):

Ph.D. (Social studies Education)	2004
Certificate in Data processing and Management Information System	2001
M. Ed (Curriculum studies; Social studies Education)	1998
B.A (Ed). Social Studies, 2 ND Class Honours, (Upper Division)	1991
N.C.E. (Social Studies/Economics)	1984
Grade II Teacher Certificate	1980
West African School Certificate	1978

SECONDARY OR TECHNICAL EDUCATION (with dates)

Kwara State College of Education Oro	1981-1984
Teachers' College, Lokoja	1978-1980
Government Secondary School, Maletе	1973- 1978

ACADEMIC QUALIFICATIONS (with dates)

Ph.D. (Social studies Education)	2004, UNILORIN
Certificate in Data processing and Management Information System	2001, UNILORIN
M. Ed (Curriculum studies; Social studies Education)	1998, UNILORIN

B.A (Ed). 2 ND Class Honours (Upper Division) N.C.E. (Social Studies/Economics)	1991, UNILORIN 1984, College of Education, Oro
Grade II Teacher Certificate West African School Certificate	1980, Ministry of Education, Ilorin 1978, WAEC

PROFESSIONAL QUALIFICATIONS (with dates)

i. Ph.D.	2004, UNILORIN
ii. Certificate in Data processing and Management Information System	2001, UNILORIN
iii. M.Ed (Curriculum studies; Social studies Education)	1998, UNILORIN
iv. B.A (Ed) Hons (2 ND Class Upper Division)	1991, UNILORIN
v. N.C.E. (Social Studies/Economics)	1984, College of Education, Oro
vi. Grade II Teachers' Certificate	1980, Ministry of Education, Ilorin

SCHOLARSHIPS AND PRIZES (at University, Secondary or Technical level only) Nil

TRAINING PROGRAMME ATTENDED

Preparation of Curriculum Vitae for Promotion, Plagiarism, Virtual Learning and Guideline to Avoid Predatory Publications. University of Ilorin, Ilorin. between 21 st March, 2017 and 21 st March, 2017	
1. Best Practice on Testing. Nature of Objective Tests and Resources for item Analysis: Quality Assurance in Objective Testing. University of Ilorin, Ilorin between 27/09/2014- 27/9/2014	
2. Workshop on Demonstration of New Portal Operation. University of Ilorin, Ilorin between 25/09/2014- 25/9/2014	
3. Workshop on Indexing and Abstracting of Journal. University of Ilorin, Ilorin between 29/08/2012- 29/8/2012	
4. The Use of Information Technology in Writing and Vetting Research. Writing and Vetting of Paper Online. University of Ilorin, Ilorin between 07/2/2012- 07/2/2012	
5. 2 nd Phase of Open and Distance Learning Workshop. Instructional Design, Development and Evaluation. New Trend in Teaching and Professional Development. University of Ilorin, Ilorin between 01/6/2011- 3/6/2011	
6. 1 st Phase of Open and Distance Learning Working. ICT Use in Open and Distance Learning. University of Ilorin, Ilorin. 11/1/2010- 14/1/2010	
7. Post review of 2009 capacity building for Basic Education Teachers: Millennium Development Goals Project at Abuja, 14/2/2010-15/2/2010 (Two Days, National Teachers Institute)	
8. Education Sector Support Programme in Nigeria (ESSPIN) Consultants Training in Offa	
9. Education Sector Support Programme in Nigeria (ESSPIN) Pilot Consultants Training in Kaduna	

10. Training of Trainers (TOT) Ten- Day World Bank /Kwara State Education Sector Project on Teacher Professional Development (TPD)
11. Education Sector Project on School Development Planning and School Grant Proposal for SBMC members
12. Training of Trainers (TOT I, II III) Fifteen- Day World Bank /Kwara State
13. 2006 Annual Co-operatives Seminar (One- Day Kwara State Ministry of Commerce and Co-operative, Loan Administration, Processing of Cassava, and Crisis Management in Co-operative Business)
14. Research Methodology. 2005. (Two- Days University of Ilorin, Ilorin. Writing Research Proposal, Review of Literature, Research Methodology, Data Analysis Techniques
15. Workshop on Ensuring Excellence in Teaching in Tertiary Institution. 2005. (One Week, University of Ilorin, Ilorin Teaching Methodology, Production of Instructional Materials and Curriculum Development)
Certificate in Computer Training, 2001, (3-Month University of Ilorin, Ilorin. Data Processing and Management Information System)

H. HONOURS, DISTINCTIONS AND MEMBERSHIP OF LEARNED PROFESSIONAL SOCIETIES

- (i) Member, National Association of Sociologist of Education, (NASE)
- (ii) National President, Social Studies Association of Nigeria, (SOSAN)
- (iii) Member, History of Education Society of Nigeria: An Affiliate of International Standing Society for the History of Education, (ISSHE)
- (iv) Member, United States of America National Council of the Social Studies

Academic Publications:

Home-Based Journal Articles In- Print:

1. Bello, M.B., **Yusuf, A.** & Amali, I.O.O. (2017). Assessment of schools operating joint basic school system under UBE on school academic activities in Ilorin metropolis. ***Journal of Curriculum and Instruction***. 10,1, 25-31. Published by Department of Science Education, University of Ilorin, Ilorin, Nigeria. Available at
2. Yusuf, H.T., Amali, I.O.O., **Yusuf, A.** & Bello, M.B. (2015). Teachers' Motivation and its implications on Students Performance. *International Journal of Educational Management (IJEM) (A Journal of the Department of Educational Management, University of Ilorin, Kwara State, Nigeria)*. 11,1, 133-143. <http://www.unilorin.edu.ng/ejournals/index.php/ijem>
3. Bello, M.B., **Yusuf, A.** & Olatunji, D.S. (2014): Need for guidance and counselling services in the Almajiri schools, Nigeria. ***Nigeria Journal of Guidance and Counselling University of Ilorin***. 18,1, 45-63, Published by the Department of Counsellor Education, University of Ilorin. Available at <http://www.ajol.info/index.php/njgc/article/view/105981>
4. Amali, I. O. O., **Yusuf, A.** & Bello, M. B. (2013): The relevance of moral education in tackling corruption for national development ***Ilorin Journal of Health, Physical Education and***

recreation XI 102-110. A Publication of Kwara State Department of Health Promotion and Environmental Health Education and Department of Human Kinetics Education, University of Ilorin, Ilorin.

5. Bello, M.B., **Yusuf, A.** & Olatunji, D.S. (2013). Need for Guidance and Counselling Services in the Almajiri Schools, Nigeria. In Nigeria Journal of Guidance and Counselling, University of Ilorin. 18,1, 45-63. <http://www.ajol.info/index.php/njgc/article/view/105981>
6. Bello, M. B. & **Yusuf, A.** (2013). Teachers' Emotional Intelligence and their Moral-Character as predictors of Students' in Secondary School in Ilorin South, Nigeria. *Nigeria Journal of Educational Foundations*. (A Publication of Department of Social Sciences Education, University of Ilorin). 12, 1, 55-69.
7. **Yusuf, A.** (2007): Professionalising Teaching for the development of education sector. *Ilorin Journal of Education(IJE)*.(26);44-53.Available online at musero.org.ng/professionalising_teaching_development_education_sector.pdf
8. **Yusuf, A.** (2006): Effects of field trip method of teaching on students' performance in social studies. *Ilorin Journal of Education (IJE)*. (25); 8-19.Available on line at http://unilorin.edu.ng/journals/education/ije/aug2006/Ilorin_Journal_of_Education_Vol_25_August_2006.pdf
9. Jekayinfa, A .A. &**Yusuf, A** (2004): An investigation into student teachers' views on the Introduction of Environmental Education in the Nigeria Social Studies Curriculum. *Institute Journal of Studies in Education*.2 (1); 84 – 92. (A Publication of the Institute of Education, University of Ilorin, Ilorn).
<http://www.unilorin.edu.ng/publications/jekayinoluwa/aninvestigation.pdf>
10. **Yusuf, A.** (2002): Interrelationships among academic performance, academic achievement and learning outcomes. *Journal of Curriculum and Instruction*. (1 & 2); 87-96. (A Publication of the Department of Curriculum Studies and Educational Technology, University of Ilorin, Ilorin). Available on line at
http://www.musero.org.ng/academic_performance_achievement_learningoutcome.pdf-similar

National Journal Articles In- Print

11. Yusuf, A., Ayub, A. & Odotayo, A. O. (2020). Teachers Perception of civic education as a measure for curbing corruption in Nigeria. *Journal of African Social Studies*, 1,1, 138-146. . A Journal of the Social Studies Educationists Association of Nigeria.). Available on line at
<http://www.sosan.org/jass>

12. Yusuf, A. Obafemi, K E.& Sayomi R. T. (2020). Democnrcy in trouble. Can social studies save it? Ilorin Emirate Social Studies teachers perception. **Nigerian Journal of Social Studies**, XXIII, 2, 64-76. A Journal of the Social Studies Association of Nigeria. Available on line at <http://www.sosan.org/niss>
13. Muhammad, R., Bello, M.B., **Yusuf, A.**, Akintola, M. & Mohammed, A.F. (2017). Purposes Profits and Problems of Social Media Usage among University Undergraduates in Sokoto State for Peace and National Development. **International Journal of Topical Educational Issues**. 1,1, 316-330. Published by Faculty of Education and Extension Services, Usmanu Danfodiyo University, Sokoto, Nigeria.
14. Akinsemoyin, L.O., Olawuyi, B.O., & **Yusuf, A.** (2017). Relationship between Test Anxiety and Pupils' Academic Performance in Basic Mathematics in Lagos Central Senatorial District, Nigeria. **The Nigerian Educational Psychologists**.15, 1, 1-7. Published by The Nigerian Society of Educational Psychologists (NISEP).
15. Bello, M.B., **Yusuf, A.**, Daramola, D.S. and Obimuyiwa, O.G. (2017). Relationship between Parental Background and Performance of Civic Education Students towards sustainable Development in Ilorin South, Nigeria. **Nigerian Journal of Sociology of Education**. XI, 1, 33-40. Published by the Association of Sociologists of Education of Nigeria (ASEN).
16. Akinsemoyin, L.O., Bello, M.B., **Yusuf, A.** & Uyanne, E.O. (2017). Basic School Teachers' Attitude towards Inclusive Education Practices for Sustainable Development in Kwara Central Senatorial District, Nigeria. **Nigerian Journal of Sociology of Education**. XI, 1, 33-40. Published by the Association of Sociologists of Education of Nigeria (ASEN).
17. **Yusuf, A.**, Bello, M.B. & Obafemi, K.E. (2016). Mother Tongue as a medium Instruction: Lower Basic School Teachers' Perception. **Nigerian Journal of Social Studies**, XIX, 1, 88-100. A Journal of the Social Studies Association of Nigeria.
18. Yusuf, H. T. & **Yusuf, A.** (2015). Effect of Class-wide peer-tutoring technique on the performance of slow learners in Economics in Ilorin- South, Kwara State Nigeria. **Journal of Sciences, Technology, Mathematics and Education (JOSTMED)**,11, 3, 277-284.
19. Bello, M.B., **Yusuf, A.**, Amali, I.O.O. & Daramola, D. S. (2015): Lecturers' Assessment of Effectiveness of Computer Based Test in the Training of Pre-Service Teachers in Nigeria. *Journal of Educational Foundations and Development (Journal of the Department of Educational Foundations, Faculty of Education, University of Benin, Benin City, Nigeria)*.1,1, 180-192. (A publication of Department of Educational Foundations, Faculty of Education, University of Benin, Benin City, Nigeria)
20. Bello, M.B., **Yusuf, A.**, Omotoso, N. A. & Muhamad, R. (2015). Teachers' Opinion on Security on Girl-Child Education in North-Easter Nigeria. *Journal of the Nigerian Academy of Education (JONAED)*11,2, 123-140.

21. Muhammad, R., **Yusuf, A.** & Bello, M.B. (2013): Teachers' and Parents' Assessment of the Inclusive Education of the Almajiri and Education for All. *Journal of Resourcefulness and Distinction (JOREDISE)* XI 144-153. (A Publication of Association of Nigerian Teachers (ASSONT))<http://www.globalacademicgroup.com/node/370>
22. Bello, M.B. & Amali, I.O.O, **Yusuf, A.**,& Isiaka, A. (2013):Ilorin Emirate Teachers' perception of group dynamics classroom seating arrangement in upper basic schools as a means of promoting violence –free society.*Nigerian Journal of Sociology of Education* VII, 251-260 (A Publication of Association of Sociologists of Education of Nigeria)
<http://asenigeria.com/bookz/1453809425.tmp.pdf>
23. **Yusuf, A.** (2011): Implementing Social Studies education for combating corruption in Nigeria: Students perception *Nigerian Journal of Sociology of Education*.V,124-135 (A Publication of Nigeria: Association of sociologist of Education of Nigeria (ASEN))
24. Agbonna, S, A. **Yusuf, A.**, Ajidagba, U. A., Olumorin, C. O. & Okafor, P. I. (2011): Employers' assessment of the employability of Nigerian graduates in Kwara State. Kwara. Journal of Research in Education. 1(1), 71-80. An official Journal of the Collaboration of Education Faculties in West Africa (CEFWA)
25. Ayorinde, S. A., Amali, I. O. O. &**Yusuf, A.** (2011): Theoretical perspectives on causative interaction between corrupt society and youths' negative character development in Nigeria. *Nigerian Journal of Social studies Association of Nigeria* XIV, 187-203 Ile-Ife: (A Publication of Social Studies Association of Nigeria)
26. **Yusuf, A.**, Ajidagba, U. A., & Olumorin, C. O. (2010): Stakeholders' Assessment of Millennium Development Goals (MDGs)'Capacity Building of basic School Teachers for the Implementation of Universal Basic Education in Nigeria.*African Journal of Historical Sciences in Education*. 6(2), 80-91. (A Publication of Historical Society of Nigeria, Affiliated to International Standing Conference for the History of Education (ISCHE))
27. Yahaya, L. A., Jekayinfa, A. A., **Yusuf, A.**, Jawondo & Oniye, A. O. (2010): Modifying deviant political behaviour through counselling. *African Journal of Historical Sciences in Education*. 6(2); 223-228 (A Publication of Historical Society of Nigeria, Affiliated to International Standing Conference for the History of Education (ISCHE))
28. **Yusuf, A.** Agbonna, S. A. & Onifade, O. B (2010). Adequacy of Social Studies Curriculum for National Security in Nigeria. *Nigerian Journal of Social Studies*. XIII (1 & 2), 245-260 Published by Social Studies Association of Nigeria. (SOSAN)

29. Agbonna, S. A; Yusuf, H.T. & **Yusuf, A.** (2009). Institutional discrimination and the optimism of Nigerian fresh graduates about chances of employment: *Nigerian Journal of Social Studies, Vol. XII (1). p. 197-206* Published by Social Studies Association of Nigeria, (SOSAN). ISSN0795-7262
30. **Yusuf, A.** & Ajidagba, U. A. (2010). Teachers' Views on the Incorporation of Entrepreneurial Capacity Building (ECB) Programmes in the Basic Education Curriculum in Ilorin Emirate, Nigeria. *Nigerian Journal of Sociology of Education. IV (1). 55-62.* Published by Association of Sociologist Education of Nigeria, (ASEN). ISSN: 1118-1784
31. Yusuf, A., Agbonna, S. A., & Yusuf, H. T. (2009): Influence of parenting styles on junior secondary school students' performance in social studies in Ilorin Emirate. *Nigerian Journal of Social Studies, 12 (2); 35 – 49.* (A. Publication of Social Studies Association of Nigeria, (SOSAN)
32. **Yusuf, A.** (2007): Citizenship education: An instrument for unity and stability in Nigeria. *African Journal of Educational Studies (AJES) V (1); 75-86* (A Publication of University of Boswana)
33. **Yusuf, A.** (2007). The influence of Social Studies education on students' opinions on political participation and democratic reforms in Nigeria. *NigerianJournal of Social Studies, x (1&2), 149-159.* (A Publication of Social Studies Association of Nigeria, (SOSAN)). Available online http://www.musero.org.ng/globalization_nigerain_economic_development.pdf-similar
34. **Yusuf, A.** (2005). Globalisation and Nigeria Economic Development. *NigerianJournal of Social Studies, viii (1&2), 92- 10.* (A Publication of Social Studies Association of Nigeria, (SOSAN)). Available on line at www.musero.org/globalization_nigerian_economic_development.pdf - [Similar](#)
35. **Yusuf, A.** (2005). The effect of cooperative instructional strategy on students performance in Junior Secondary School social studies in Ilorin, Nigeria. *NigerianJournal of Social Studies, viii (1&2), 23-36.* (A Publication of Social Studies Association of Nigeria, (SOSAN)). Available online http://www.musero.org.ng/effect_cooperative_instructional_strategy_students_performance_junior_secondary_school_socail_studies_ilorin_nigeria.pdf-similar

International Journal Articles In- Print

36. Yusuf, A.; Owede, V. C.& Bello, M. B. (2018) Effect of Think-Pair-Share Instructional Strategy on Students' Achievement in Civic Education in Bayelsa, Nigeria. *Anatolian Journal of Education. 3, (2) 47-62* Available online at <https://files.eric.ed.gov/fulltext/EJ1244450.pdf>
37. **Yusuf, A.**, Arogundade, M.B. & Bello, M.B. (2017). Experience as a factor influencing Upper Basic Teachers' Perception of Social Studies Orientations in South-West, Nigeria. **KDU Journal of Multidisciplinary Studies. 1,1, 72-79.** Published by Sir John Kotelawala University, Ratmalana, Sir Lanka. Available online at www.lms.kdu.ac.lk/kjms/vol_1_issue_1_2017.pdf
38. **Yusuf, A.** Yusuf H. T. & Odutayo, A. O. (2017). Effect of peer tutoring on students' academic performance in economics in Ilorin South, Nigeria. *Journal of Peer Learning. 10(1), 95-102.* Published by University of Wollongong, Ausralia. Available online at <http://ro.uow.au/ajpl/vol10/iss1/7>

39. Bello, M. T., Yusuf, H. T., Yusuf, A. & Akinola, M. (2017). Social Media Usage and Political Participation among University Undergraduates for Political Stability in Nigeria. Research Gate. Available online at : <https://www.researchgate.net/publication/325390500>

40.

Bello, M. B., Yusuf, A. & Amali, I. O. O. (2017): Teachers' emotional intelligence and moral-character as predictors of secondary school students' moral character in Ilorin south, Nigeria. *The New Educational Review*. 47, 1, 211-222, Published by Pedagogical Faculty, University of Ostrava, the Czech Republic, Faculty of Education, Matej Bel University in Banská, the Slovak Republic and Faculty of Education and Psychology, University of Silesia in Katowice, Poland. Available online at <http://www.educationalrev.us.edu.pl/issues/volume-472017/>

41. Yusuf, A., Bello, M.B., Ajidagba, U. A. & Obafemi, K. E. (2015). Transforming Nigeria To A Changed Nation Using Religious And National Value Education: Basic School Teachers' Perspective. *Silpakorn University Journal of Social Sciences, Humanities and Arts*. 16, 2, 93-113. (A publication of Research and Development Institute, Silpakorn University, Sanam Chandra Palace Campus, Nakhon Pathom). Available online at <http://www.journal.su.ac.th/index.php/suij/article/download/597/615>

42. Yusuf, A., Bello, M.B. & Owede V.C. (2015). Teachers characteristics as a correlates of Upper basic school students' performance in Social Studies in Yenagoa, Bayelsa State, Nigeria. *Journal of Erzincan Faculty of Education* (A Publication of Faculty of Education, Erzincan University). 17, 2, 325 – 346. <http://eefdergi.erkincan.edu.tr/article/view/5000138543>

43. Amali, I.O.O., Yusuf, A. & Bello, M.B. (2015). Indigenous farmers' and non-farmers' perceptions on schooling and human-capital development in Agro-based rural communities in Southern Benue, Nigeria. *The New Educational Review*. (A Publication of three Universities: University of Silesia in Katowice (Poland), Matej Bel University in Banská Bystrica (Slovak Republic) and University of Ostrava (Czech Republic). 42,4, 144 -152. Doi: 10.15804/tner.2015.42.4.12. <http://www.educationalrev.us.edu.pl/e42/a12.pdf>

44. Yusuf, H. T., Yusuf, A., & Gambari, A. I. (2015): Emotional intelligence of student-teacher in relation to their future productivity. *The African Symposium*. 15 (1); 25-35. A Publication of African Educational Research Network. A publication of the African Education Network. Available at <http://www.ncsu.edu/aern>

45. Bello, M.B., Daramola, D.S., Yusuf, A. & Amali, I.O.O. (2015). Shelving educational research findings: A threat to innovation in Nigeria educational system. *The African Symposium* (An online journal of the African Educational Research Network). 15, 2, 63 – 68. <http://africanresearch.org/africansymposium/archives/TAS15.2/TAS15.2>

46. **Yusuf, A.** Daramola D.S., Bello M.B., Obafemi K.E. (2015). Assessment of Kwara State Social Studies teachers of the adequacy of Upper Basic Social Studies Curriculum content for sustainable development in Nigeria. *Human and Social Studies: Journal of Alexandru Ioan Cuza University*. IV(2), 44-55. A Publication of Universitatea "Alexandru Ioan Cuza. Romania). ISSN (Online) 2285-5920, DOI: [10.1515/hssr-2015-0013](https://doi.org/10.1515/hssr-2015-0013), <http://www.degruyter.com/view/j/hssr.2015.4.issue-2/hssr-2015-0013/hssr-2015-0013.xml>
47. Bello, M.B., Daramola, D.S. **Yusuf, A.**, & Amali, I.O.O.(2015). Access to Tablet Portable Computers and Undergraduates Reading Culture: The experience of a Nigerian University. *Human and Social Studies: Journal of Alexandru Ioan Cuza University* 4, 3, 42–51, A Publication of Universitatea "Alexandru Ioan Cuza. Romania)ISSN (Online) 2285-5920, DOI: [10.1515/hssr-2015-0023](https://doi.org/10.1515/hssr-2015-0023), November, 2015, Available online at <http://www.degruyter.com/view/j/hssr.2015.4.issue-3/hssr-2015-0023/hssr-2015-0023.xml>
48. **Yusuf A.** & Amali, I.O.O Ph.D. (2014). Teachers' Pedagogical Skills and Use of Instructional Materials as Correlates of Students' Performance in Social Studies. In a *Journal of "Revue Internationale de Langues, Traduction et d' Interpretariat (RILTRI) "* 1, 1, (A publication of Institut Universitaire Panafricain (IUP) at Porto-Novo in Republic of Benin.
49. Bello, M. B., Daramola, C. O., Amali, I. O. O. & **Yusuf, A.** (2014): Factors hindering retention of basic school teachers on border areas as perceived by educational stakeholders in Katsina State, Nigeria *Journal of Sociology and Education in Africa* VII 57-64 Kampala, Uganda: Higher Education Research and Policy Network(HERPNET)
50. Jekayinfa, A. A.; Omosewo, E. O; **Yusuf, A.** & Ajidagba, U. A. (2011). Curbing Examination Dishonesty in Nigeria through Value Education. *Educational Research and Review* 6(2), 1074-1080. A Published by Academic Journal. Available online at <http://www.acadecjournal.org/ERR ISSN 1990-3839>
51. Olumorin, C. O.; **Yusuf, A.**; Ajidagba, U. A. & Jekayinfa, A. A. (2010). Development of Instructional Materials from Local resources for Art-Based Courses. *Asian Journal of Information Technology* 9(2), 107-110. Available online at www.medwelijournals.com/ref.php?doi=ajit.2010.107.110
52. Jekayinfa, A .A and **Yusuf, A** (2008). Teachers' opinion on the incorporation of environmental education into the Nigerian primary school curriculum. *Educational Research and Review* 31(11), 334-338. published by the Academic Research. Available online at <http://www.academicjournals.org/ERR ISSN 1990-3839>

International Journal Articles Accepted for Publication

53. Bello, M.B., Daramola, D.S., **Yusuf, A.**, & Amali. I.O.O. (2017). An Evaluation of Access to Universal Basic Education in Sokoto State, Nigeria. *Asia Pacific Journal of Educators and Education*. A publication of Penerbit Universiti Sains Malaysia. (Accepted 13th December, 2017)

54. Owede, V. C. & Yusuf, A. (2014). Teachers' Disposition and Reflective Practice as Correlates of Students' Performance in Social Studies in Yenagoa Metropolis, Bayelsa State. In a *Journal of "Revue Internatinal de Resherche en Communication, Education et Developpement* (RIRCED) 1, 4, ISSN1840-6408." (A publication of Institut Universitaire Panafricain (IUP)) at Porto-Novo in Republic of Benin. (Accepted, 2nd November, 2014)

Books/ Chapters:

55. Amali, I. O. O., Akintola, M., Bello, M. B. & Yusuf, A. (2016). Drives, Derivatives and Deterrents of Social Media Usage among University Undergraduates in Nigeria. In M. Mawere & A. Nhemachena (Ed) *Theory, Knowledge, Development and Politics: What role for the Academy in the Sustainability*. p: 113-137. Langaas Research & Publishing CIG Mankon, Bamenda. <https://books.google.com/books?isbn=9956763640>.
56. Jekayinfa, A. A.; Yusuf, m. O.; Yahaya, L. A. & Yusuf, A. (2010). An Overview of the Philosophical, Historical and Socio-Economic that have impacted on the Development of Universities. In J. Okojie, I. Oloyede & P. Obanya. *Fifty Years of University Education in Nigeria: Evolution, Achievements and Future Directions*. (47-64). Nerves: University of Iorin and National Universities Commission. (A publication of University of Ilorin and National Universities Commission.) available online at http://www.musero.org.ng/overview_philosophical_historical_socio-economic_impacted_development_universities.pdf - [Similar](#) isbn978-978-909-639-8
57. Yusuf, A. (2009). Issues in fundamental human rights. In B. L. Adeleke & P. O. Abioje. (eds.). *General studies in the arts: Some fundamental topics*. (255-264) Ilorin: General Studies Division. Available online at http://www.musero.org.ng/issues_fundamental_human_rights.pdt – [Similar](#) ISBN978-36284-1-0
58. Yusuf, A. & Ajere, G. (2008). Universal basic education in Nigeria. In J. O. O. Abiri & A. A. Jekayinfa. (Eds), *Perspectives on the History of Education in Nigeria*. (pp. 304- 315). Ibadan: Emola-Jay Communications Inc. ISBN978-006-411-7
59. Yusuf, A. (2003). How to write behavioural objectives. In I. O. Abimbola & A. O. Abolade. (Eds), *Fundamental Principles and Practice of Instruction*. 437-451. Ilorin: Departments of Science Education and Arts and Social Sciences Education, University of Ilorin, Ilorin. Available online at www.musero.org/how_write_behavioural_objectives.pdf - [Similar](#) ISBN978-35997-0-4
60. Olajide, S. B. & Yusuf, A. (2003). Agencies of education. In I. O. Abimbola & A. O. Abolade. (Eds), *Fundamental Principles and Practice of Instruction*. 487- 496. Ilorin: University of Ilorin, Department of CSET. Available online at http://www.musero.org.ng/agencies_education.pdf - [Similar](#) ISBN978-35997-0-4

Academic Honours and Membership of Professional Bodies

- (v) National Secretary, Social Studies Association of Nigeria, (SOSAN)

- (vi) Member, History of Education Society of Nigeria: An Affiliate of International Standing Society for the History of Education, (ISSHE)
- (vii) Member, National Association of Sociologist of Education, (NASE)
- (viii) Member, United States of America National Council for the Social Studies (NCSS)

Experience Since Basic Qualifications

- (i) External Examiner, Department of Social Sciences Education, Delta State University, Abraka 2021
- (ii) External Examiner, Univeristy of Lagos, Lagos 2020
- (iii) Provost 2018
- (iv) Professor 2018
- (v) President, Social Studies Educationists Association of Nigeria (SOSAN) 2018
- (vi) Associate Professor 2015-2018
- (vii) Faculty Advisor, Enactus Nigeria 2014-Date
- (viii) President, Unilorin Amicable Cooperative Society 2014-2017
- (ix) Sub- Dean, Students Affairs 2012- 2017
- (x) National Secretary, Social Studies Association of Nigeria (SOSAN) 2012- Date
- (xi) Vice Chairman, Institute of Education Examination Committee 2012- Date
- (xii) Member, Screening Committee Senator Abubakar Bukola Saraki Education Programme 2012-2017
- (xiii) Programme Organiser, Social sciences Education Institute of Education Undergraduate Courses 2011-2017
- (xiv) Senior Lecturer CONTISS 04 2011-2015
- (xv) Desk Officer/Secretary, Committee on the Faculty of Education Collaboration with Virginia State University, USA 2011-2016
- (xvi) Treasurer, Unilorin Multi-Purpose Cooperative Union 2011-2016
- (xvii) President, Unilorin Amicable Cooperative Society 2010-2012
- (xviii) Coordinator, Arts and Social Sciences Education Institute of Education Undergraduate Courses 2010- 2011
- (xix) Member, Editorial Board, NJEF Arts and Social Sciences Education Journal 2010-2012
- (xx) Examination Officer, Department of Arts and Social Sciences Education 2008- 2011
- (xxi) Co-ordinator, Faculty Workshop on ICT for Staff/Post Graduate Students 2008- 2011
- (xxii) Consultant, Education Sector Support Programme in Nigeria (ESSPIN) Consultants Training in Offa 2009
- (xxiii) Pilot Consultants, Education Sector Support Programme in Nigeria (ESSPIN) Sub Consultant Training in Kaduna 2009
- (xxiv) Facilitator/Trainer for the Teachers Professional Development (TPD) sub-component of the Kwara State Education Sector Project (SESP) (Part- time) 2008
- (xxv) Facilitator/Trainer for the School Development Scheme(SDS)

	sub-component of the Kwara State Education Sector Project (SESP) (Parttime)	2008
(xxvi)	Treasurer, Unilorin Amicable Cooperative Society	2008-2010
(xxvii)	Programme/Centre Manager, Special Teacher Upgrading Programme (STUP), Federal Ministry of Education, National Teachers' Institute (Part-time)	2007- 2011
(xxviii)	Lecturer I CONTISS 03	2007-2011
(xxix)	External Examiner for Advance and Postgraduate Diploma Examinations, National Teachers' Institute	2007
(xxx)	Secretary, Teaching Practice Committee	2007-2011
(xxxi)	Level Adviser, 100 Level Social Science Education, Arabic and Yoruba Students	2006
(xxxii)	Secretary, Unilorin Amicable Cooperative Society	2006-2008
(xxxiii)	Member, Moderation of Papers for Faculty of Education Proposed Book on "Contemporary Issues in Education"	2004
(xxxiv)	Member, Special Committee on the Production of Faculty of Education Book	2006
(xxxv)	National Assistant Secretary, Unilorin Alumni Association	2005- 2007
(xxxvi)	Member, Moderation of Papers for Faculty of Education Proposed Book on "Contemporary Issues in Education"	2004
(xxxvii)	Representative of faculty of Education, FBSS	2004
(xxxviii)	Member, Editorial Board, Faculty of Education News Letter	2004
(xxxix)	Member, Committee on the Production of Lecture Materials for the Workshop on Teaching for Newly Recruited Lecturers	2004
(xl)	Lecturer II CONTISS 02	2004
(xli)	Level Adviser, CSET Department (200 Level Social Science Education Students)	2003-2007
(xlii)	Regularisation of appointment	2003
(xliii)	Member, Planning Committee workshop for Secondary Schools	2002
(xliv)	Level Adviser, CSET Department, 400Level Spill-over Science Students	2002
(xlv)	Member, Faculty of Education Examination Co-ordination	2002- 2012
(xlvi)	Assistant Lecturer, University of Ilorin, Ilorin CONTISS 01	2002- 2004
(xlvii)	Education Adviser, Isale Koto Prestige Club, Ilorin	2001-Date
(xlviii)	Part-Time Teaching, University of Ado Ekiti Affiliated Degree Programme at College of Education, Ilorin Sandwich Programme	2001 – 2006

MAJOR CONFERENCES ATTENDED WITH PAPERS READ:

1. 1st University of Ilorin Counselling Unit Workshop for Level Advisers. Mentoring for effective role performance in University of Ilorin Auditorium on 12th January, 2015.

2. 3rd Internal Conference organized by Federal College of Education, Okene, Kogi state, 5th – 8th May, 2015. Basic science and technology curriculum content: Antidote to functional UBE for sustainable development..
3. 26th National Conference of the Social Studies Association of Nigeria, held at the Umaru Musa Yar'adua University, Kastina, Kastina State, 6th – 9th December, 2010. Theoretical Perspectives on Causative Interaction between Corrupt Society and Youths' Negative Character development: the Case of Nigeria.
4. 4th National Conference of the National Association of Sociologists of Education, held at the Headquarters of the national commission for Colleges of Education (NCCE), Abuja, 13th – 16th 2010. Description of Secondary School Adolescents' Sense of Crime Neutralization and Value Orientation about Criminal Activities in Lagos State Nigeria.
5. CEFWA International Conference jointly organized by the Faculties of Education of the University of Cape Coast, Ghana; University of Lagos, University of Ilorin; Osun State University and IBB University, Lapai, Nigeria, held from 8th to 11th February, 2010. Employer's Assessment of the Employability of Nigerian Graduates in Kwara State, Nigeria.
6. CEFWA International Conference jointly organized by the Faculties of Education of the University of Cape Coast, Ghana; University of Lagos, University of Ilorin; Osun State University and IBB University, Lapai, Nigeria, held from 8th to 11th February, 2010. University teachers' perception of the effects of students evaluation of teaching on lectures instructional practices in Nigeria.
7. Post Review of 2009 MDGs capacity building workshop for Basic education Teachers: Millennium Development Goals Project at Abuja, 2010.
8. National Conference of the national Association of Sociologist of Education (NASE) held at University of Ilorin, Ilorin, Kwara State, 13th – 17th Oct. 2009. Teachers' views on the incorporation of Entrepreneurial Capacity Building (ECB) Programmes in the basic education curriculum in Ilorin Emirate, Nigeria.
9. National Conference of the national Association of Sociologist of Education (NASE) held at University of Ilorin, Ilorin, Kwara State, 13th – 17th Oct. 2009. Assessment and Implications of the Sexual Attitude of Nigeria Educated Parents in Federal Capital Territory, Abuja.
10. National Conference of Social Studies Association of Nigeria held at Micheal Otedola College of Primary Education, Moforija, Epe, Lagos State, 2009. Communication and conflict manager's personality in school security and conflict management.
11. National Conference of Social Studies Association of Nigeria held at Micheal Otedola College of Primary Education, Moforija, Epe, Lagos State, 2009. Social Studies Curriculum and the Security Component of the Nigeria Government Seven-Point Agenda: A Multi Cultural Perspective.

12. 6th National Conference of the History of Education Society of Nigeria held at University of Ilorin, Ilorin, 9th – 11th December, 2009. Criminal Intent and Educational Aspiration of Disadvantaged School-age hawkers in Two Selected North central Cities of Nigeria.
13. 6th National Conference of the History of Education Society of Nigeria held at University of Ilorin, Ilorin, Kwara State, held between, 9th& 11th December, 2009. Stakeholders; Assessment of Millennium Development Goals (MDGs)' Capacity Building of Basic School teachers for the Implementation of Universal Basic Education in Nigeria.
14. Capacity Building Workshop on Effective Use of New 9 Years Curriculum in Kwara State, Organized by the Kwara State Universal Basic Education Board, Ilorin on 29th April, 2009.
15. National Conference of the Social Studies Association of Nigeria, held at University of Abuja, Nigeria between 2nd – 5th December, 2008. Institutional discrimination and the optimism of Nigeria fresh graduates about chances of recruitment for community participation.
16. National Conference of the Social Studies Association of Nigeria held at University of Abuja, Nigeria between 2nd – 5th December, 2008. Influence of parenting styles on Junior Secondary School student's performance in Social Studies in Ilorin emirate, Nigeria.
17. National Conference of the Social Studies Association of Nigeria held at University of Abuja, Nigeria between 2nd – 5th December, 2008. Influence of globalization on family life.
18. Social Studies Association of Nigeria (SOSAN) Annual Conference (2008): The effects of parenting styles on students' performance in Junior Secondary School social studies in Ilorin, Nigeria.
19. Social Studies Association of Nigeria (SOSAN) Annual Conference (2007): Social Studies Education as an antidote to corruption in a democratic Nigeria.
20. Social Studies Association of Nigeria (SOSAN) Annual Conference (2006): Effects of Field Trip Method of Teaching on Students' Performance in Social Studies.
21. Social Studies Association of Nigeria (SOSAN) Annual Conference (2005): The Influence of Social Studies Education on Students' Opinions on Political Participation and Democratic Reforms in Nigeria
22. Social Studies Association of Nigeria (SOSAN) 5th Annual Conference (2004): Effects of Cooperative Instructional Strategy on Students Performance in Social Studies.
23. Social Studies Association of Nigeria (SOSAN) Annual Conference (2003): Globalization and Nigerian Economic Development

INFORMATION ON ACADEMIC MASTERS PROJECTS AND PH.D THESIS SUPERVISED:

Ph. D Project Supervised

S/No	Title of Article	Name of Students	Time of Commencement	Completed/ Ongoing/ Anticipated Date Of Completion	Sole/ Collaborative Supervision
1	Upper basic school teachers Perception of three social studies orientation in Ekiti state, Nigeria	AROGUNDADE, Mikhail Bayo 11/68OI001	2011	Completed	Sole Supervision
2	Effect of Cooperative Learning Strategies on Senior Secondary School Students Performance in Civic Education, Osun- East, Osun State, Nigeria.	BABATUNDE, Peter Jimi	2013	Completed	Sole Supervision
3	Effects of Think- pair- share And Social Enquiry on Secondary School Students Civic Education Achievement in Bayelsa State	OWEDE, Victory Collins	2015	Completed	Sole Supervision
4	Effect of Gallery Work and Concept Mapping on Senior Secondary School Civic Education Performance in Ilorin, Nigeria	ARUNAH Medinat Idowu	2015	Ongoing	Sole Supervision
5	Effect of JIGSAW II and Students' Team Achievement Division (STAD) on the Secondary School Students Economics Performance in Okene, Nigeria	VICTOR-AKINYEMI Helen Bidemi 00/25OC186	2016	On going	Sole Supervision
6	Comparative Effectiveness of Think- pair- share and Jigsaw Instructional Strategies on Upper Basic Students Achievement in Social Studies in Oyo, Nigeria	OBANISOLA Mathew Oyetunji 13/6801006	2016	On going	Sole Supervision

7	Evaluation of Micro-Teaching and Practicum Effectiveness on Student-teachers' Teaching Practice Performance in Federal Colleges of Education, Nigeria	Alabi Bamidele Mohammed 03/68OF002	2017	On going	Sole Supervision
8	Assessment of Economics Education Students' Content Knowledge and Pedagogical Skills in Universities in South-west, Nigeria	ODUTAYO Adesegun Olayide 07/25OS085	2017	Ongoing	Sole Supervision
9	Effects of Service-learning and Virtual Field Trips on Social Studies Undergraduates Attitude and Civic Responsibility in North-central, Nigeria	YAYI, Timothy Opeyemi 09/25OW048	2017	Ongoing	Sole Supervision
10	Civic Knowledge and Civic Skills as a Predictor of Undergraduate Students' Patriotic Attitude in North-central, Nigeria	BALOGUN Idayat Nike 11/68OH003	2017	Ongoing	Sole Supervision
11	Effect of Guided Enquiry and Graphic Organiser on the Academic Performance of Social Studies Students in Ogun State	SOTOYINBO, Amos Oladimeji 90/025492	2016	Ongoing	Sole Supervision

M.Ed. Project Supervised

S/No	Title of Article	Name of Student	Time of Commencement	Completed/ Ongoing/ Anticipated Date Of Completion	Sole/ Collaborative Supervision
1	Adequacy of Senior Secondary School Economics Curriculum Implementation in Oyo-central, Nigeria	ALAO Issa 96/045605	2014	Completed	Sole
2	Effect of Blended Learning Strategy on Learners' Performance in Upper School Social Studies Ogbomos, Nigeria	YAYI, Timothy Opeyemi 09/25OW048	2014	Completed	Sole Supervision
3	Effect of Critical Dialogue and Peer Tutoring on Students' Academic Performance in Economics In Ilorin, Nigeria	ODUTAYO Adesegun Olayide 07/25OS085	2014	Completed	Sole Supervision
4	Teachers' perception of the implementation of introduction of civic education in Senior secondary schools in Kwara state.	IBRAHIM Aminat Omotayo 13/68OH014	2013	Completed	Sole Supervision
5	Teachers' Characteristics as Correlates of Upper Basic School Students' Performance in Social Studies in Yenagoa, Bayelsa State, Nigeria	OWEDE, Victory Collins	2013	Completed	Sole Supervision
6	Availability and use of Selected community Resources for teaching Junior secondary school studies student in Abuja, Nigeria	BULUS, Danladi 12/68SB003	2012	Completed	Sole Supervision
7	Instructional practices of education teachers in secondary schools in Ilorin, Nigeria	BALOGUN, Idayat Nike 11/68OH003	2011	Completed	Sole Supervision
8	Teachers characteristics performance of upper basic	OYEKUNLE, Samuel	2011	Completed	Sole Supervision

	School social studies Students in Ikenne, Ogun State	Olusegun 11/68SB014			
9	Teachers variable as Determinant of business Studies teachers effectiveness in Junior Secondary school in Ekiti State, Nigeria	ABERE, Christopher Adeyeye 11/68SB002	2011	Completed	Sole Supervision
10	Availability and usage of instructional resources for teaching studies in upper basic schools in Abuja, Nigeria	BABAJO, Habibu Hayatu 10/68SB008	2010	Completed	Sole Supervision
11	Social studies teachers Assessment of senior secondary school civic education curriculum in South, Nigeria	AJIDE, Sunday Adeyemi 91/029715	2010	Completed	Sole Supervision
12	Kwara state teachers views Of adequacy peace education component in the upper basic social studies curriculum	ADAM, B. Aishatu 10/68OH002	2010	Completed	Sole Supervision
13	Effect of think-pair-share Instructional strategy on Students performance in Social studies in Junior Secondary school Ilorin, Nigeria	ODEDIJI, Elizabeth Iyabode 88/018060	2010	Completed	Sole Supervision
14	Social studies teachers Attitude to the use of Information and Communication technology for instruction in Oyo North, Nigeria	AZEEZ, Kehinde Akanbi 09/68SB005	2009	Completed	Sole Supervision
15	Teachers' opinion of the adequacy of geography component of the basic social studies curriculum in Ilorin, Nigeria	IBRAHIM, Tawakalitu Adebisi	2008	Completed	Sole Supervision
16	Effects of students team achievement and team-game	VICTOR-AKI, Helen Bidemi 00/25OC186	2008	Completed	Sole Supervision

	achievement on students' performance in secondary school economics in Okene, Nigeria				
17	Teachers' assessment of the adequacy of traditional values of the proposed National Value curriculum in Kwara State, Nigeria	ODERINDE, S 87/013759	2007	Completed	Sole Supervision

Signature and Date